



Sisters Elementary School

Joan Warburg, Principal

611E Cascade Ave., Sisters

www.ses.ssd6.org 541-549-8981

Principal's Message

Happy New Year!

As 2018 has come to a close, I would like to thank the students, families, and staff for a terrific start to this school year. The entire SES staff looks forward to the awesome things ahead, as we move into 2019. We want to wish all of our families a happy and healthy New Year. We hope your holiday was relaxing and filled with memories to cherish with family and friends.



Thank you for your amazing generosity this past fall, you gave Christmas to one of our own SES families, contributed over 800 pairs of socks for our FAN program, gave 167 pounds of candy to Operation Gratitude, and donated \$6,688 to our SPTC Un-fundraiser. I am overwhelmed by this community and the way that you serve one another. I also want to thank the parents that have given so much of yourselves to our school. A special thank you to our SPTC board and to our volunteers who invest so much to make great things happen. Additionally, we had two families who participated for 10 weeks in our Latino Family Literacy group and earned a special certificate. Congratulations to the Luna and Islas families! I am always looking for ways to include more of our community within our school. If you have gifts and talents and would like to contribute to our school, please let us know! It truly takes a village to make a difference in our students' lives. Thank you!!

Our students are transitioning back into their academic routines, and, unbelievably, the end of the first semester marking period is quickly approaching. The end of the grading period is January 25th and report cards will go home on February 4th. As always, please be sure to contact your child's teacher should you have any questions about their progress. When you have conversations with your students around report cards, I would encourage you to focus on the behavioral section as this area gives the greatest indicators of your student's future success.

We are about to begin our mid-year benchmark testing of math and reading indicators. All elementary students will be assessed on common measures in both reading and math January 14-18. This is a standardized checkpoint for our staff to see how our students are progressing toward the grade level goals. We plan for instruction based on the outcomes from those tests along with other classroom measures. We do this to meet the learning needs of every child. We will be sending your child's benchmark scores home with the report cards.

You can read more details about both our report cards and benchmark assessments in other portions of the newsletter.

It is such an honor to serve the Sisters Community.

My door is always open,
Joan Warburg
Principal

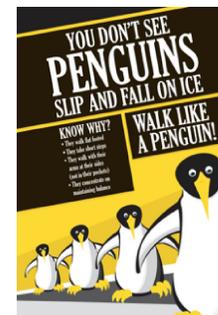
SES January Calendar

Monday, Jan. 7: Students return from Winter break
Tuesday, Jan. 8: SPTC General Meeting, 6:30 pm @ Rancho Viejo
Monday, Jan. 14 – Friday, Jan. 18: DIBELs Benchmark Testing
Monday, Jan. 21- No school, MLK Day
Wednesday, Jan. 23 – No late start, Dismissal at 11:35 am
Thursday, Jan. 24 – Dismissal at 11:35 am
Friday, Jan. 25 – No School, end of semester
Friday, Feb. 1 – Character (Integrity) Awards Assembly @ 2:10 at SES
Monday, Feb. 4 – Report cards go home



Safety Reminders

It is our primary concern that our students are safe at school. The parking lot can be a very dangerous place unless every one of us in our community is observing our protocols. It only takes a split second for a student in an unexpected place to be hit by a car. Please remember to only drop off your student in the drop off lane when you are next to the curb. **There are NO drop offs in the middle of the parking lot.** Parents can also park and walk your students through the parking lot using the crosswalk.



Morning Routines

With the colder, wetter mornings of winter upon us we have been working as a staff to create a plan for allowing our students to remain indoors before school while providing additional time for them to engage in reading for fun. Beginning on Tuesday, January 8, we will be having our students in designated spaces by class, in the Commons and library, reading books. Our second graders will be in the library, our Kindergarteners will be on the stage, our first graders will be by the B wing and our third and fourth graders will be in the middle of the Commons. We went over routines and expectations with our students today, Monday, January 7. During those 15 minutes students will sit and read quietly. We would encourage interested parents to join and read to a small group from your child's class. When the bell rings, students will put their books away and wait quietly for the duty teachers to dismiss them by class to walk down the hallways. Thank you for your support of this trial run of a new routine. We may make adjustments as we progress through the month.

January is Board Appreciation Month

Thank you to the five members of our school board, Jeff Smith, Jay Wilkins, Nicki Gregg, Amanda Clark and Stephen King. We appreciate your service and support of our community. Please express your appreciation to these folks who lead our district.



Winter Benchmark Assessment Results

Students at Sisters Elementary School are assessed in reading and math using DIBELS three times a year. This year we have the opportunity to participate in a pilot of another literacy assessment called MAP Reading Fluency. DIBELS and MAP Reading Fluency are norm based assessments that are predictive of a student's overall reading and math development. Our students will be benchmark tested with DIBELS and MAP Reading Fluency the week of January 14-18. These tests are done during our Walk to Read and Walk to Math times. Your child's results will be sent home with the report card. If you have questions about your child's results, please contact his/her teacher.

Report Cards

Our staff has been working hard this year to create report cards that align with our state standards and across our school, and provide important information to our parents. Each grade level has a unique report card based on unique focus standards, while still adhering to a common structure and format. All grade levels share the same reporting of attendance, specialist grades and behavioral expectations. Please see the attached sample preview at the end of this newsletter.



We evaluate our students on a 4 point proficiency scale that measures their progress towards meeting standards. **In a proficiency model, the goal for all of our students is to attain a level 3, which indicates grade level proficiency.** Only a small number of students may receive a 4. A 4 indicates that a child is exceeding grade level standards and is above level. It is important to remember that this proficiency scale cannot be compared directly to a report card that gives letter grades. As parents, please celebrate with your student who receives a 3 and encourage your student who receives a 1 or 2 to keep working. We are still instilling a growth mindset in our students. One recommended way to talk to your student would be, "you haven't achieved proficiency yet, but I know you can. How can we work together to help you grow in this area?" An important area for parents to focus on with your children is the behavior grades section.

What the Research Says

Parent Involvement Helps Students Succeed in School and in Life

Research shows that the most accurate predictor of a student's achievement in school is not income or social status, but the extent to which that student's family is able to:

- Create a home environment that encourages learning.
- Express high (but not unrealistic) expectations for their children's achievement and future careers.



Gym Floor and Gym Shoes

Our gym floor is not even a year old, but it is showing signs of wear and tear. In order to care for our floor, we need to be careful about the footwear that is being worn in the gym. Beginning in January, we are asking all students to bring in a pair of PE shoes for PE. These shoes need to be tennis shoes with white, non-marking soles. Students may keep these shoes in their classroom cubbies or can carry them between school and home if they are responsible to bring them on PE days. We know that this can be an extra financial burden on families, so please contact our FAN team if you need help in obtaining a pair of shoes at 541-549-0155.

Sock Drive

Thanks to your generous donations, we collected 836 pairs of socks. This allowed us to have a pajama day on Friday, December 21. The socks have been delivered to the Sisters FAN (Family Access Network) and will be distributed to members of our community this winter.



From the Nurse

Happy New Year!! I am so excited to spend this next year with your children at SES! I want to provide a few quick reminders as we enter 2019. If your child did not pass the vision screening done in November you should have gotten a phone call from me explaining this and encouraging you to please have your child get an eye exam ASAP. If you need any help scheduling an appointment please call me and I will see if I can help. Also a very important reminder is of the immunization exclusion date in February! **I sent out a yellow letter in early December reminding parents to get their children up to date on their immunizations or they will not be allowed to attend school on and after February 20th 2019.** If you received one of those letters please provide me with either the exclusion certificate (get at www.healthoregon.org/vaccineexemption) or the records from your child's medical provider showing the immunizations where given. If your child gets their immunizations on a modified schedule due to medical issues (even if you have verbalized this to me) please get an exemption form from the website or from your doctor and bring it in to the school so I can remove your child from the list. I really want every child to be able to attend school on February 20th!! Thank you! And have a wonderful year!!



Counselor's News

In December, for the counseling lessons we focused on mindfulness activities to help us get back to the Green Zone. When we are being mindful, we are aware of our emotions, focusing on being present in the current moment, focusing on the “here and now” and accepting our feelings and thoughts. When we are in the Green Zone we are happier, healthier, and ready to learn. Ask your student to show you how they do their hot chocolate breathing! Have a wonderful January!





Second Grade 2018-2019 Report Card

STUDENT INFORMATION

Student Name	
Student ID	
Teacher	

Attendance	1	2	Total Year
Days Present			
Days Absent			
Days Tardy			

ENGLISH LANGUAGE ARTS

READING FOUNDATIONAL SKILLS 1 2

Phonics & Word Recognition			
Knows and applies grade level phonics skills			
Fluency			
Reads with fluency to support comprehension			
Semester 1 _____ Semester 2 _____			
End of Year Goal: 87			
Reads with accuracy to support comprehension			
Semester 1 _____ Semester 2 _____			

COMPREHENSION IN LITERATURE AND INFORMATIONAL TEXT 1 2

Range of Reading & Level of Text Complexity			
Reads grade level text independently			
Key Ideas & Details			
Recounts stories and determine their central message, lesson or moral			
Identifies the main topic of a multi-paragraph text as well as the focus on specific details with the text			
Craft and Structure			
Identifies the main purpose of a text, including what the author want to answer, explain or describe			
Acknowledges differences in the point of view of characters, including speaking in a different voice for each character when reading aloud			
Integration of Knowledge & Ideas			
Uses illustrations, words, and diagrams in a text to demonstrate key ideas			
Compares & contrasts 2 texts on the same topic			

PERFORMANCE LEVELS

4	Exceeds Grade Level Standards
3	Meets Grade Level Standards
2	Nearly Meets Grade Level Standards
1	Does Not Meet Grade Level Standards
NA	Not Assessed At This Time

LANGUAGE 1 2

Grammar Usage & Structure		
Demonstrates grade level command of standard English grammar when writing or speaking		
Conventions of Standard English		
Demonstrates grade level command of conventions of capitalization, punctuation and spelling when writing		
Vocabulary Acquisition & Use		
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases		
Uses sentence-level context as a clue to the meaning of a word or phrase.		

WRITING 1 2

Writes Opinion Pieces		
Writes opinion pieces which state an opinion and supply reasons		
Writes Narrative Pieces		
Writes narratives to recount a short sequence of events including details		
Writes Informative Pieces		
Writes informative texts that introduce a topic and provide a concluding statement		

SPEAKING AND LISTENING 1 2

Comprehension & Collaboration		
Participates in collaborative conversations in various settings		
Asks and answers questions to clarify understanding		
Presentation of Knowledge & Ideas		
Tells a story or recounts an experience using facts and details, speaking clearly in complete sentences		



Second Grade

2018-2019 Report Card

MATHEMATICS

These standards include problem solving, reasoning/proof, communication, representation and connections.

1 2

Operations & Algebraic Thinking

Solves one and two step addition and subtraction story problems to 100		
Uses strategies to fluently add and subtract within 20		
Uses repeated addition to solve simple multiplication problems		

Numbers & Operations

Understands the three digits of a three-digit number represents the amount of hundreds, tens and ones		
Reads, writes, compares 3-digit numbers using numerals, symbols and words		
Uses strategies based on place value to add and subtract within 1000		

Measurement & Data

Measures, estimates and compares lengths in standards units		
Tells and writes time from analog and digital clocks to the nearest 5 minutes		
Solves word problems involving dollars, quarters, dimes, nickels and pennies		
Draws a picture graph and bar graph to represent a data set		

Geometry

Identifies shapes and understands their attributes		
Divide shapes (circles & rectangles) into equal parts; describes parts as halves, thirds, fourths (quarters)		

BEHAVIOR	1	2
Cooperative - works well with others, contributes to group, actively participates		
Organized - is well organized and prepared		
Resourceful - uses problem solving strategies, seeks assistance when necessary		
Persistent - continues to put forth effort when faced with challenging tasks or situations		
Responsible - accepts responsibility for own actions and behavior		
Respectful - is considerate and demonstrates respect for self, others, rules, authority and property		
Attentive - listens well and follows directions		
Reliable - completes assignments and returns homework		
Self-regulated - is able to self-regulate		

INTEGRATED CURRICULAR AREAS	1	2
Science		
Understands grade level science content		
Social Studies		
Understands grade level social studies content		
Art		
Effort and participation		
Skills		
Music		
Effort and participation		
Skills		
PE		
Effort and participation		
Skills		
Chinese		
Effort and participation		
Skills		

Semester 1 Comments:

Semester 2 Comments: